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| O.A.3: Descubrir en contextos lúdicos, atributos fonológicos de palabras conocidas, tales como conteo de palabras, segmentación y conteo de sílabas, identificación de sonidos finales e iniciales |
| A.E: Identificar cantidad de silabas en una palabra o imagen |

**GUIA APRENZIZAJE KINDER TEL**

**SEMANA DEL 06 AL 10 DE ABRIL 2020**

**NOMBRE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Mamita solicite al niño/a que observe las imágenes, pregúntele si es palabra larga o corta, para identificarla se solicita aplaudir para separar las silabas, ellos saben como hacerlo, usted le puede ayudar diciendo tiene 1,2 o 3 silabas, cuantos golpes de manos diste. |

1. **Observa las imágenes y dilas en voz alta. Luego separa las silabas y marca la alternativa correcta, pintando los cuadros correspondientes**

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| **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |     **c.**   |  |  |  | | --- | --- | --- | |  |  |  | | **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | | **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | | **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | |

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| **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | | **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | | **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | | **a.**   |  | | --- | |  |   **b.**   |  |  | | --- | --- | |  |  |   **c.**   |  |  |  | | --- | --- | --- | |  |  |  | |

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| A.E: Asociar imagen con estructura silábica igual |

1. **Unir los dibujos cuyas imágenes tengan la misma cantidad de silabas.**

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